# **Education Appropriations Bill House Study Bill 256**

Last Action:

House Appropriations Subcommittee

March 2, 2005

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of cultural affairs, the department of education, and the state board of regents.

Fiscal Services Division
Legislative Services Agency

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at http://www3.legis.state.ia.us/noba/index.jsp

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# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# HOUSE STUDY BILL 256 EDUCATION APPROPRIATIONS BILL

**FUNDING SUMMARY** 

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$933.0 million from the General Fund and 19,619.5 FTE positions to the
  Department for the Blind, the College Student Aid Commission, the Department of Cultural Affairs, the
  Department of Education, and the Board of Regents. This is an increase of \$40.0 million and a decrease
  of 24.7 FTE positions compared to the estimated net FY 2005 General Fund appropriation.
- Makes the following General Fund increases or decreases for FY 2006:
  - *Department for the Blind:* \$296,000 increase to replace funds from the Department's Gifts and Bequests Fund. (Page 1, Line 7)

### · College Student Aid Commission:

- \$900,000 increase for the National Guard Education Assistance Program to provide full funding of the Program. (Page 2, Line 5)
- \$175,000 decrease for the Teacher Shortage Forgivable Loan Program to begin a phase-out of the Program. (Page 2, Line 9)
- \$1.7 million increase for the Tuition Grant Program. (Page 24, Line 23)

### . Department of Education:

- \$760,000 increase to Iowa Public Television to restore overnight block feeds and operate digital transmitters. (Page 7, Line 25)
- \$360,000 decrease to the Regional Telecommunication Councils for 8.0 FTE positions that will now be paid from federal funds awarded to the Iowa Communications Network (ICN). (Page 7, Line 31)
- \$9.1 million increase for Community Empowerment, including: (Page 8, Line 21)
  - \$100,000 increase for the Office of Community Empowerment in the Department of Management.
  - \$4.0 million increase for School Ready Grants.
  - \$1.0 million increase for assistance to child care providers. This is a new allocation.
  - \$3.0 million increase to assist low-income parents with preschool tuition. This is a new allocation.
  - \$1.0 million increase to provide child care and preschool providers with professional development. This is a new allocation.

# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# HOUSE STUDY BILL 256 EDUCATION APPROPRIATIONS BILL

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS, CONTINUED

- \$24,000 increase for Nonpublic School Textbooks. (Page 10, Line 17)
- \$14.5 million increase for the Student Achievement and Teacher Quality Program, including: (Page 10, Line 24)
  - \$3.1 million increase for teacher salaries to maintain minimum salaries at the FY 2005 level.
  - \$900,000 increase for National Board Certification awards.
  - \$600,000 increase for Beginning Teacher Mentoring and Induction.
  - \$65,000 decrease for the Career Development Program.
  - \$10.0 million increase for one additional teacher contract day for professional development. This is a new allocation.
- \$400,000 decrease to eliminate funding for the Jobs for America's Grads (JAG) Program.
- \$500,000 decrease to eliminate funding for Achievement Gap Grants.
- \$6.3 million increase for community college general aid. (Page 10, Line 29)

### · Board of Regents:

- \$966,000 increase to the Board Office for tuition replacement. (Page 14, Line 6)
- \$6.3 million increase to the Board Office for distribution to the general university budgets of each of the Regents universities. (Page 14, Line 30)
- \$90,000 increase to pay membership dues in the Midwestern Higher Education Compact. This is a new appropriation. (Page 15, Line 8)
- \$530,000 increase for the Iowa School for the Deaf (\$340,000) and the Iowa Braille and Sight Saving School (\$190,000). (Page 20, Line 30 and Page 21, Line 1)

### STUDIES AND INTENT LANGUAGE

• Requires Board of Regents universities to generate internal funding reallocations in an amount equal to 50.0% of the general university funding increases provided from the State General Fund. (Page 14, Line 33)

### SIGNIFICANT CHANGES TO THE CODE OF IOWA

- Requires a report from the Reading Recovery Council. (Page 24, Line 11)
- Updates date references and makes minor changes in allocations from the Student Achievement and Teacher Quality Initiative. (Page 25, Line 1 through Page 26, Line 27)

# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# HOUSE STUDY BILL 256 EDUCATION APPROPRIATIONS BILL

SIGNIFICANT CHANGES TO THE CODE OF IOWA, CONTINUED

**EFFECTIVE DATE** 

- Adds statutory language allocating up to \$10.0 million from the Student Achievement and Teacher Quality Initiative to add one additional teacher contract day to the school calendar. Requires school districts to submit a report regarding use of the funds to the Department of Education. (Page 26, Line 28)
- This Bill is effective July 1, 2005.

LSB1087H

LSB1087H provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
2	13	3	Nwthstnd	Sec. 261.85	Work Study Standing Appropriation Nullification
9	8	5.10(b)	Nwthstnd	Sec. ALL	Community Empowerment Grant Allocations
11	22	7	Nwthstnd	Sec. 272.10	Board of Educational Examiners Licensing Fees
12	3	8.1	Nwthstnd	Sec. 284.7(1)(a)(2)	Minimum Teacher Salary Requirement for Beginning Teachers
12	22	8.2	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement for Career Teachers
13	5	8.3	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement
14	15	9.1b	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Tuition Replacement
24	4	12	Nwthstnd	Sec. 270.7	Department of Administrative Services Payments to the Regents Special Schools
24	11	13	Amends	Sec. 257B.1B(1)	Permanent School Fund Allocation to Reading Recovery Council
24	23	14	Amends	Sec. 261.25(1)	Tuition Grant Program Standing Appropriation
25	1	15	Amends	Sec. 284.13(1)(a)	Student Achievement and Teacher Quality Program Allocation for Team-Based Variable Pay
25	15	15	Amends	Sec. 284.13(1)(b)	Student Achievement and Teacher Quality Program Allocation for National Board Certification Awards
25	20	15	Amends	Sec. 284.13(1)(c)	Student Achievement and Teacher Quality Program Allocation for Beginning Teacher Mentoring and Induction
26	6	16	Amends	Sec. 284.13(1)(e)	Student Achievement and Teacher Quality Program Allocation for Career Development
26	28	17	Adds	Sec. 284.13(1)	Student Achievement and Teacher Quality Program Allocation for Additional Teacher Contract Day

### 1 1 DEPARTMENT FOR THE BLIND

- 1 2 Section 1. ADMINISTRATION. There is appropriated from the
- 1 3 general fund of the state to the department for the blind for
- 1 4 the fiscal year beginning July 1, 2005, and ending June 30,
- 1 5 2006, the following amount, or so much thereof as is
- 1 6 necessary, to be used for the purposes designated:
- 1 7 For salaries, support, maintenance, miscellaneous purposes
- 1 8 and for not more than the following full-time equivalent
- 1 9 positions:
- 1 10 .....\$ 1,886,842
- 1 11 ..... FTEs 109.50

#### 1 12 COLLEGE STUDENT AID COMMISSION

- 1 13 Sec. 2. There is appropriated from the general fund of the
- 1 14 state to the college student aid commission for the fiscal
- 1 15 year beginning July 1, 2005, and ending June 30, 2006, the
- 1 16 following amounts, or so much thereof as may be necessary, to
- 1 17 be used for the purposes designated:
- 1 18 1. GENERAL ADMINISTRATION
- 1 19 For salaries, support, maintenance, miscellaneous purposes,
- 1 20 and for not more than the following full-time equivalent
- 1 21 positions:
- 1 22 ...... \$ 349.494
- 1 23 ...... FTEs 4.30

General Fund appropriation to the Department for the Blind.

DETAIL: This is an increase of \$295,567 and a decrease of 29.98 FTE positions compared to the estimated net FY 2005 appropriation. Since FY 2002, the Department has been supplementing its operating budget with funds transferred from the Department's Gifts and Bequests Account. The Commission for the Blind has directed the Department to end the practice at the end of FY 2005. The increase in the FY 2006 General Fund appropriation will partially offset the reduction in funding from Gifts and Bequests. The decrease in FTE positions reflects anticipated staffing levels.

General Fund appropriation to the College Student Aid Commission.

DETAIL: Maintains current level of General Fund support and FTE positions.

		2. STUDENT AID PROGRAMS
		For payments to students for the lowa grant program:\$ 1,029,784
	20	\$ 1,029,764
1	27	3. DES MOINES UNIVERSITY OSTEOPATHIC MEDICAL CENTER
		a. For forgivable loans to lowa students attending the Des
		Moines university osteopathic medical center under the
		forgivable loan program pursuant to section 261.19:
ı	31	\$ 50,000
1	32	To receive funds appropriated pursuant to this paragraph,
		Des Moines university osteopathic medical center shall
		match the funds with institutional funds on a dollar-for-
1	35	dollar basis.
2	1	b. For the Des Moines university osteopathic medical
		center for an initiative in primary health care to direct
		primary care physicians to shortage areas in the state:
-2	4	\$ 346.451

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: Maintains current level of General Fund support. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. The Program is expected to provide average grants of \$507 to 2,033 recipients for FY 2005.

General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.

DETAIL: Maintains current level of General Fund support. The Program is expected to provide forgivable loans of approximately \$900 to 56 recipients for FY 2005.

Requires Des Moines University to provide matching institutional funds of \$50,000 for the Osteopathic Forgivable Loan Program.

General Fund appropriation for the Primary Care Program.

DETAIL: Maintains current level of General Fund support. This Program was established in 1994 to place Des Moines University graduates in areas of Iowa need. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$40,000. The repayment assistance is matched by community contribution. For FY 2005, through December 31, 2004, this Program has provided:

- \$149,112 to assist four physicians with debt reductions for an average of \$37,278 per physician.
- \$46,929 for two student scholarships for an average of \$23,465.

2 5 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM General Fund appropria

- 2 6 For purposes of providing national guard educational
- 2 7 assistance under the program established in section 261.86:
- 2 8 ......\$ 3,800,000

2 9 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM

2 10 For the teacher shortage forgivable loan program

2 11 established in section 261.111:

2 12 ......\$ 285.000

General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.

DETAIL: This is an increase of \$900,000 compared to the estimated net FY 2005 appropriation. The additional funds will be used to fund the increased number of recipients. The Program goal is to fund 100.00% of tuition cost at the community colleges and Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. The FY 2005 funding of \$2,900,000 is expected to provide average assistance of \$1,743 to approximately 1,663 recipients. If the average award is maintained at \$1,743 for FY 2006, the additional funding would support approximately 516 more recipients. Undergraduate tuition at the Board of Regents institutions will be \$4,890 for fall 2005 (FY 2006). The average community college tuition for FY 2005 is \$2,754.

NOTE: There is an FY 2005 supplemental appropriation of \$650,000 pending for this Program in SF 75 (Military Pay Differential Program Changes Bill).

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Forgivable Loan Program.

DETAIL: This is a decrease of \$175,472 compared to the estimated net FY 2005 appropriation. This decrease is to begin phasing out the Program. This level of funding would allow students currently receiving loans to complete their degrees, but would not allow for any new students to receive State funding. For FY 2005, this Program received federal funding of \$900,000 for total funding of \$1,360,472. This funding supported 539 students at an average of \$2,524 per student. The maximum loan amount is \$3,000. For FY 2006 and FY 2007, the Commission anticipates federal funding of \$1,397,050 per year, an increase of \$497,050 compared to estimated FY 2005.

2 13 Sec. 3. WORK-STUDY APPROPRIATION NULLIFICATION FOR FY

2 14 2005-2006. Notwithstanding section 261.85, for the fiscal

2 15 year beginning July 1, 2005, and ending June 30, 2006, the

CODE: Nullifies the standing appropriation for the Work Study Program for FY 2006.

PG LN	LSB1087H	Explanation
	amount appropriated for the work-study program under section 261.85 shall be zero.	DETAIL: This Program has not received State funding since FY 2001. Federal funds for Work Study for lowa for FY 2005 total \$13,300,000 with no change in funding level expected for FY 2006.
2 18	DEPARTMENT OF CULTURAL AFFAIRS	
2 20 2 21 2 22	Sec. 4. There is appropriated from the general fund of the state to the department of cultural affairs for the fiscal year beginning July 1, 2005, and ending June 30, 2006, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:	
2 25 2 26	ADMINISTRATION     For salaries, support, maintenance, and miscellaneous purposes:	General Fund appropriation to the Department of Cultural Affairs Administration Division.  DETAIL: This is no increase in funding and a decrease of 1.17 FTE positions compared to the estimated net FY 2005 appropriation. The FTE positions have been transferred to the State Historical Society Division.
2 29 2 30	The department of cultural affairs shall coordinate activities with the tourism office of the department of economic development to promote attendance at the state historical building and at this state's historic sites.	Requires the Department of Cultural Affairs to coordinate with the Department of Economic Development to promote attendance at the State Historical Building and State Historic Sites.
2 33 2 34	COMMUNITY CULTURAL GRANTS     For planning and programming for the community cultural grants program established under section 303.3:	General Fund appropriation to the Department of Cultural Affairs for the Community Cultural Grants Program.  DETAIL: Maintains current level of General Fund support.
3 1 3 2	HISTORICAL DIVISION     For salaries, support, maintenance, miscellaneous purposes,	General Fund appropriation to the Historical Division of the Department of Cultural Affairs.

PG LN LSB1087H **Explanation** 3 3 and for not more than the following full-time equivalent DETAIL: This is no change in funding and an increase of 11.17 FTE positions compared to the estimated net FY 2005 appropriation. The 3 4 positions: increase includes 9.17 FTE positions transferred from the 3 5 .....\$ 3,040,920 Administrative and Historic Sites Divisions and 2.0 new FTE positions 3 6 ...... FTEs 66.00 to implement the Iowa Great Places initiative. 3 7 4. HISTORIC SITES General Fund appropriation to the Department of Cultural Affairs for 3 8 For salaries, support, maintenance, and miscellaneous Historic Sites. 3 9 purposes: DETAIL: This is no increase in funding and a decrease of 8.00 FTE 3 10 ...... \$ 526.459 positions compared to the estimated net FY 2005 appropriation. The FTE positions have been transferred to the State Historical Society Division. 3 11 5. ARTS DIVISION General Fund appropriation to the Arts Division of the Department of 3 12 For salaries, support, maintenance, miscellaneous purposes, Cultural Affairs. 3 13 including funds to match federal grants and for not more than DETAIL: This is no change in funding and an increase of 2.20 FTE 3 14 the following full-time equivalent positions: positions compared to the estimated net FY 2005 appropriation for the 3 15 ...... \$ 1,157,486 lowa Great Places initiative. 3 16 ...... FTEs 11.25 3 17 DEPARTMENT OF EDUCATION 3 18 Sec. 5. There is appropriated from the general fund of the 3 19 state to the department of education for the fiscal year 3 20 beginning July 1, 2005, and ending June 30, 2006, the 3 21 following amounts, or so much thereof as may be necessary, to 3 22 be used for the purposes designated: General Fund appropriation to the Department of Education General 3 23 1. GENERAL ADMINISTRATION Administration Division. 3 24 For salaries, support, maintenance, miscellaneous purposes, 3 25 and for not more than the following full-time equivalent DETAIL: Maintains current level of General Fund support and FTE 3 26 positions:

 positions.

3 29 The director of the department of education shall ensure

- 3 30 that all school districts are aware of the state education
- 3 31 resources available on the state website for listing teacher
- 3 32 job openings and shall make every reasonable effort to enable
- 3 33 qualified practitioners to post their resumes on the state
- 3 34 website. The department shall administer the posting of job
- 3 35 vacancies for school districts, accredited nonpublic schools,
- 4 1 and area education agencies on the state website. The
- 4 2 department may coordinate this activity with the lowa school
- 4 3 board association or other interested education associations
- 4 4 in the state. The department shall strongly encourage school
- 4 5 districts to seek direct claiming under the medical assistance
- 4 6 program for funding of school district nursing services for
- 4 7 students.

4 8 2. VOCATIONAL EDUCATION ADMINISTRATION

- 4 9 For salaries, support, maintenance, miscellaneous purposes,
- 4 10 and for not more than the following full-time equivalent
- 4 11 positions:
- 4 12 ...... \$ 514.828
- 4 13 ...... FTEs 13.80
- 4 14 3. VOCATIONAL REHABILITATION SERVICES DIVISION
- 4 15 a. For salaries, support, maintenance, miscellaneous
- 4 16 purposes, and for not more than the following full-time
- 4 17 equivalent positions:
- 4 18 ...... \$ 4,340,050
- 4 19 ...... FTEs 273.50
- 4 20 The division of vocational rehabilitation services shall
- 4 21 seek funding from other sources, such as local funds, for
- 4 22 purposes of matching the state's federal vocational
- 4 23 rehabilitation allocation, as well as for matching other
- 4 24 federal vocational rehabilitation funding that may become
- 4 25 available.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Specifies that the Department of Education may coordinate this activity with the lowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: Maintains current level of General Fund support and FTE positions.

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.

DETAIL: The Division is projecting a total match shortage in FFY

2005 of approximately \$170,000 that would match \$630,000 in available federal funds. Local match for FFY 2005 includes a one-time appropriation of \$303,632 from the Rebuild lowa Infrastructure Fund (RIIF) to renovate the Parker Building.

The FFY 2006 match shortage is projected to be \$640,000 that would match \$2,360,000 in federal funds. The increase in the match shortage is due, in part, to the one-time RIIF appropriation in FFY

- 4 26 Except where prohibited under federal law, the division of
- 4 27 vocational rehabilitation services of the department of
- 4 28 education shall accept client assessments, or assessments of
- 4 29 potential clients, performed by other agencies in order to
- 4 30 reduce duplication of effort.
- 4 31 Notwithstanding the full-time equivalent position limit
- 4 32 established in this lettered paragraph, for the fiscal year
- 4 33 ending June 30, 2006, if federal funding is received to pay
- 4 34 the costs of additional employees for the vocational
- 4 35 rehabilitation services division who would have duties
- 5 1 relating to vocational rehabilitation services paid for
- 5 2 through federal funding, authorization to hire not more than
- 5 3 4.00 additional full-time equivalent employees shall be
- 5 4 provided, the full-time equivalent position limit shall be
- 5 5 exceeded, and the additional employees shall be hired by the
- 5 6 division.
- 5 7 b. For matching funds for programs to enable persons with
- 5 8 severe physical or mental disabilities to function more
- 5 9 independently, including salaries and support, and for not
- 5 10 more than the following full-time equivalent position:
- 5 11 ......\$ 54,150
- 5 12 ...... FTEs 1.00

Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.

2005.

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of General Fund support and FTE positions.

5 13 The highest priority use for the moneys appropriated under

- 5 14 this lettered paragraph shall be for programs that emphasize
- 5 15 employment and assist persons with severe physical or mental
- 5 16 disabilities to find and maintain employment to enable them to
- 5 17 function more independently.

5 18 4. STATE LIBRARY

- 5 19 a. For salaries, support, maintenance, miscellaneous
- 5 20 purposes, and for not more than the following full-time
- 5 21 equivalent positions:

5 22 ...... \$ 1,378,555

- 5 23 ...... FTEs 18.00
- 5 24 b. For the enrich lowa program:
- 5 25 ...... \$ 1,698,432
- 5 26 (1) Funds allocated for purposes of the enrich lowa
- 5 27 program as provided in this lettered paragraph shall be
- 5 28 distributed by the division of libraries and information
- 5 29 services to provide support for lowa's libraries. The
- 5 30 commission of libraries shall develop rules governing the
- 5 31 allocation of funds provided by the general assembly for the
- 5 32 enrich lowa program to provide direct state assistance to
- 5 33 public libraries and to fund the open access and access plus
- 5 34 programs. Direct state assistance to eligible public
- 5 35 libraries is provided as an incentive to improve library
- 6 1 services and to reduce inequities among communities in the
- 6 2 delivery of library services based on recognized and adopted
- 6 3 performance measures. Funds distributed as direct state
- 6 4 assistance shall be distributed to eligible public libraries
- 6 5 that are in compliance with performance measures adopted by
- 6 6 rule by the commission of libraries. The funds allocated as
- 6 7 provided in this lettered paragraph shall not be used for the
- 6 8 costs of administration by the division. The amount of direct

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

General Fund appropriation to the Department of Education for the State Library.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the Enrich Iowa Program.

DETAIL: Maintains the current level of General Fund support.

Specifies how the funds allocated for purposes of the Enrich Iowa Program shall be distributed by the Division of Libraries and Information Services to each eligible library. Requires the amount distributed to be based on the following:

- Library's level of achievement.
- Population within a library's established geographic local service area (population of city).
- Funding received by the library from the county to serve rural residents or from other towns to serve those communities.

Provides or requires the following:

- Specifies that money received by a public library under this paragraph is to supplement, not supplant, any other funding received by the library.
- Provides the definition of an eligible public library.
- Requires each eligible public library to maintain a separate listing of payments received and expenditures made pursuant to this

- 6 9 state assistance distributed to each eligible public library
- 6 10 shall be based upon the following:
- 6 11 (a) The level of compliance by the eligible public library
- 6 12 with the performance measures adopted by the commission as
- 6 13 provided in this subparagraph.
- 6 14 (b) The number of people residing within an eligible
- 6 15 library's geographic service area for whom the library
- 6 16 provides services.
- 6 17 (c) The amount of other funding the eligible public
- 6 18 library received in the previous fiscal year for providing
- 6 19 services to rural residents and to contracting communities.
- 6 20 (2) Moneys received by a public library under this
- 6 21 lettered paragraph shall supplement, not supplant, any other
- 6 22 funding received by the library.
- 6 23 (3) For purposes of this section, "eligible public
- 6 24 library" means a public library that meets all of the
- 6 25 following requirements:
- 6 26 (a) Submits to the division all of the following:
- 6 27 (i) The report provided for under section 256.51,
- 6 28 subsection 1, paragraph "h".
- 6 29 (ii) An application and accreditation report, in a format
- 6 30 approved by the commission, that provides evidence of the
- 6 31 library's compliance with at least one level of the standards
- 6 32 established in accordance with section 256.51, subsection 1,
- 6 33 paragraph "k".
- 6 34 (iii) Any other application or report the division deems
- 6 35 necessary for the implementation of the enrich lowa program.
- 7 1 (b) Participates in the library resource and information
- 7 2 sharing programs established by the state library.
- 7 3 (c) Is a public library established by city ordinance or a
- 7 4 library district as provided in chapter 336.
- 7 5 (4) Each eligible public library shall maintain a separate
- 7 6 listing within its budget for payments received and
- 7 7 expenditures made pursuant to this lettered paragraph, and
- 7 8 shall annually submit this listing to the division.
- 7 9 (5) By January 15, 2007, the division shall submit a
- 7 10 program evaluation report to the general assembly and the

- sub-paragraph and to submit the listing annually to the Division of Library Services.
- Requires the Division to submit a program evaluation report to the Governor and the General Assembly by January 15, 2007, detailing the uses and impacts of the funds allocated.
- Requires a public library that receives Enrich lowa Program funds have an Internet use policy in place that may or may not include Internet filtering.
- Requires a public library to submit a report describing the library's Internet use efforts to the Division.
- Requires a public library that receives Enrich Iowa Program funds to participate in the Open Access Program.

7 11 governor detailing the uses and the impacts of funds allocated

- 7 12 under this lettered paragraph.
- 7 13 (6) A public library that receives funds in accordance
- 7 14 with this lettered paragraph shall have an internet use policy
- 7 15 in place, which may or may not include internet filtering.
- 7 16 The library shall submit a report describing the library's
- 7 17 internet use efforts to the division.
- 7 18 (7) A public library that receives funds in accordance
- 7 19 with this lettered paragraph shall provide open access, the
- 7 20 reciprocal borrowing program, as a service to its patrons, at
- 7 21 a reimbursement rate determined by the state library.

7 22	5	LIBRARY	SERVICE	ARFA	SYSTEM

7 23 For state aid:

7 24 ...... \$ 1,376,558

- 7 25 6. PUBLIC BROADCASTING DIVISION
- 7 26 For salaries, support, maintenance, capital expenditures,
- 7 27 miscellaneous purposes, and for not more than the following
- 7 28 full-time equivalent positions:
- 7 29 ...... \$ 7,356,722
- 7 30 ...... FTEs 86.00

General Fund appropriation to the Department of Education for the Library Service Area System.

DETAIL: Maintains the current level of General Fund support.

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is an increase of \$760,328 and 8.07 FTE positions compared to the estimated net FY 2005 appropriation. The increase includes:

- \$360,328 and 8.00 FTE positions transferred from the Regional Telecommunication Councils' appropriation. In FY 2005 and previous years, the funding and positions were allocated to IPTV to provide first-call maintenance of the Iowa Communications Network (ICN) classrooms. In FY 2006, the FTE positions will be paid with federal funds through the ICN. The State funding will be used to reinstate overnight broadcasts of educational programming that teachers may videotape and use in their classrooms.
- \$242,000 to operate new digital transmitters.
- \$158,000 to replace a FY 2005 one-time allocation from unexpended funds in the Student Achievement and Teacher Quality Program.

8 18 shall be disbursed according to federal regulations, including

8 19 salaries, support, maintenance, and miscellaneous purposes:

General Fund appropriation to the Public Broadcasting Division of the 7 31 7. REGIONAL TELECOMMUNICATIONS COUNCILS Department of Education for the Regional Telecommunications 7 32 For state aid: 7 33 ...... \$ 1,240,478 Councils. DETAIL: This is a decrease of \$360,328 and 8.00 FTE positions compared to the estimated net FY 2005 appropriation. The funding and positions are transferred to IPTV general operations. Specifies use of funds appropriated to the Regional 7 34 The regional telecommunications councils shall use the Telecommunication Councils. 7 35 funds to provide technical assistance for network classrooms, 8 1 planning and troubleshooting for local area networks, 8 2 scheduling of video sites, and other related support 8 3 activities. 8 4 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools. 8 5 For reimbursement for vocational education expenditures 8 6 made by secondary schools: DETAIL: Maintains current level of General Fund support. 8 7 ...... \$ 2,936.904 8 8 Funds appropriated in this subsection shall be used for Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the 8 9 expenditures made by school districts to meet the standards standards set by Chapter 278 (SF 449 Vocational Education Act), 8 10 set in sections 256.11, 258.4, and 260C.14 as a result of the 1989 Iowa Acts. 8 11 enactment of 1989 lowa Acts, chapter 278. Funds shall be used 8 12 as reimbursement for vocational education expenditures made by 8 13 secondary schools in the manner provided by the department of 8 14 education for implementation of the standards set in 1989 lowa 8 15 Acts, chapter 278. General Fund appropriation to Department of Education for School 8 16 9. SCHOOL FOOD SERVICE Food Service. 8 17 For use as state matching funds for federal programs that

0.07 FTE position for an unspecified increase.

DETAIL: Maintains the current level of General Fund support.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.

DETAIL: This is an increase of \$9,100,000 compared to the estimated net FY 2005 appropriation. The increase includes:

- An increase of \$4,000,000 for School Ready Grants to be distributed to Community Empowerment Areas under the formula.
- An increase of \$3,000,000 to be distributed to Areas under the School Ready Grants formula to assist low-income parents with preschool tuition. This is a new allocation.
- An increase of \$1,000,000 to be distributed to Areas under the formula to collaborate with Area Education Agencies and community colleges to provide child care and preschool providers with high-quality professional development. This is a new allocation.
- An increase of \$1,000,000 for a collaborative effort between the lowa Empowerment Board and the lowa State University Extension to provide hands-on assistance to child care providers. This is a new allocation.
- An increase of \$100,000 for the Community Empowerment Office in the Department of Management.

8 25 a. From the moneys deposited in the school ready children

8 26 grants account for the fiscal year beginning July 1, 2005, and

8 27 ending June 30, 2006, not more than \$300,000 is allocated for

8 28 the community empowerment office and other technical

8 29 assistance activities. It is the intent of the general

8 30 assembly that regional technical assistance teams will be

8 31 established and will include staff from various agencies, as

8 32 appropriate, including the area education agencies, community

8 33 colleges, and the lowa state university of science and

8 34 technology cooperative extension service in agriculture and

8 35 home economics. The lowa empowerment board shall direct staff

Specifies that, from the moneys deposited in the School Ready Children Grants Account for FY 2005, a maximum of \$300,000 is allocated for the Community Empowerment Office and other technical assistance activities. Specifies that it is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the lowa State University Extension Service. Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs. Specifies that the funds allocated under this paragraph may be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the

- 9 1 to work with the advisory council to inventory technical
- 9 2 assistance needs. Funds allocated under this lettered
- 9 3 paragraph may be used by the lowa empowerment board for the
- 9 4 purpose of skills development and support for ongoing training
- 9 5 of the regional technical assistance teams. However, funds
- 9 6 shall not be used for additional staff or for the
- 9 7 reimbursement of staff.
- 9 8 b. Notwithstanding any other provision of law to the
- 9 9 contrary, the community empowerment office shall use the
- 9 10 documentation created by the legislative services agency to
- 9 11 continue the implementation of the four-year phase-in period
- 9 12 of the distribution formula approved by the community
- 9 13 empowerment board.

regional technical assistance teams. Requires that the funds not be used for additional staff or for the reimbursement of staff.

CODE: Specifies that the funds appropriated for School Ready Children Grants will be allocated to the Community Empowerment Areas following the four-year phase-in plan, begun in FY 2004, to implement the Community Empowerment Board's distribution formula.

DETAIL: In FY 2006 and FY 2007, the phase-in plan maintains allocations at or above 50.00% of the FY 2003 allocations. The full formula will take effect in FY 2008.

The formula allocates funding to the 58 Community Empowerment Areas as follows:

- 45.00% based on percent of population age 0-5 and 185.00% of poverty level or less.
- 35.00% based on percent of population age 0-5.
- 20.00% distributed equally among the Areas.

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board progress on each of the State indicators approved by the Board, as well as progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the lowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the lowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the

- 9 14 c. As a condition of receiving funding appropriated in
- 9 15 this subsection, each community empowerment area board shall
- 9 16 report to the lowa empowerment board progress on each of the
- 9 17 state indicators approved by the state board, as well as
- 9 18 progress on local indicators. The community empowerment area
- 9 19 board must also submit a written plan amendment extending by
- 9 20 one year the area's comprehensive school ready children grant
- 9 21 plan developed for providing services for children from birth
- 9 22 through five years of age and provide other information
- 9 23 specified by the lowa empowerment board. The amendment may
- 9 24 also provide for changes in the programs and services provided

PG LN LSB1087H	Explanation
<ul> <li>9 25 under the plan. The lowa empowerment board shall establish a</li> <li>9 26 submission deadline for the plan amendment that allows a</li> <li>9 27 reasonable period of time for preparation of the plan</li> <li>9 28 amendment and for review and approval or request for</li> <li>9 29 modification of the plan amendment by the lowa empowerment</li> <li>9 30 board. In addition, the community empowerment board must</li> <li>9 31 continue to comply with reporting provisions and other</li> <li>9 32 requirements adopted by the lowa empowerment board in</li> <li>9 33 implementing section 28.8.</li> </ul>	amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the lowa Empowerment Board.
<ul> <li>9 34 d. Of the amount appropriated in this subsection for</li> <li>9 35 deposit in the school ready children grants account of the</li> <li>10 1 lowa empowerment fund, \$1,000,000 shall be allocated to a</li> <li>2 collaborative effort between the lowa community empowerment</li> <li>3 board and lowa state university extension to provide hands-on</li> <li>4 assistance to child care providers.</li> </ul>	Allocates \$1,000,000 to a collaborative effort between the lowa Empowerment Board and the lowa State University Extension to provide hands-on assistance to child care providers.
<ul> <li>5 e. Of the amount appropriated in this subsection for</li> <li>6 deposit in the school ready children grants account of the</li> <li>7 lowa empowerment fund that is used for distribution to areas,</li> <li>8 \$3,000,000 shall be used to assist low-income parents with</li> <li>9 preschool tuition.</li> </ul>	Allocates \$3,000,000 to be distributed to Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.
10 10 f. Of the amount appropriated in this subsection for 10 11 deposit in the school ready children grants account of the 10 12 lowa empowerment fund that is used for distribution to areas, 10 13 \$1,000,000 shall be used to collaborate with area education 10 14 agencies and community colleges to provide both child care and 10 15 preschool providers with ready access to high-quality 10 16 professional development.	Allocates \$1,000,000 to be distributed to Areas under the School Ready Grants formula for providing child care and preschool providers with high-quality professional development in collaboration with the Area Education Agencies and community colleges.
10 17 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS 10 18 To provide funds for costs of providing textbooks to each 10 19 resident pupil who attends a nonpublic school as authorized by	General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

PG LN	LSB1087H	Explanation
10 21 10 22	section 301.1. The funding is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils: \$ 614,058	DETAIL: This is an increase of \$23,600 compared to the estimated net FY 2005 appropriation for the purchase of textbooks for nonpublic school students.
10 27	12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM For purposes, as provided in law, of the student achievement and teacher quality program established pursuant to chapter 284:	<ul> <li>General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.</li> <li>DETAIL: This is an increase of \$14,535,000 compared to the estimated net FY 2005 appropriation. The increase includes:</li> <li>An increase of \$10,000,000 for one additional teacher contract day for purposes of professional development. This is a new allocation.</li> <li>An increase of \$3,100,000 for teacher salaries to maintain minimum salaries at the FY 2005 level.</li> <li>An increase of \$900,000 for National Board Certification awards.</li> <li>An increase of \$600,000 for Beginning Teacher Mentoring and Induction.</li> <li>A decrease of \$65,000 for Career Development as follows:</li> <li>A decrease of \$75,000 for the Ambassador to Education Program. The Program receives an FY 2006 allocation from the funds provided for an additional teacher contract day.</li> <li>An increase of \$10,000 for the Board of Educational Examiners to convene an educator licensing review working group. House File 526 (Education Licensing Review Group)</li> </ul>
	13. COMMUNITY COLLEGES For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:	directs the Board to convene such a group.  General Fund appropriation to community colleges for general financial aid.  DETAIL: This is an increase of \$6,284,644 compared to the estimated net FY 2005 appropriation.  Specifies allocations to the community colleges.
10 00	The farted appropriated in this dissection shall be	apasinas anotations to the sommunity conteges.

10 34 allocated as follows:	
10 35 a. Merged Area I	\$ 7,050,307
11 1 b. Merged Area II	\$ 8,174,864
11 2 c. Merged Area III	\$ 7,573,324
11 3 d. Merged Area IV	\$ 3,708,637
11 4 e. Merged Area V	\$ 7,844,724
11 5 f. Merged Area VI	\$ 7,187,687
11 6 g. Merged Area VII	\$ 10,452,573
11 7 h. Merged Area IX	\$ 12,871,340
11 8 i. Merged Area X	\$ 20,387,667
11 9 j. Merged Area XI	\$ 21,520,591
11 10 k. Merged Area XII	\$ 8,447,771
11 11 I. Merged Area XIII	\$ 8,664,978
11 12 m. Merged Area XIV	\$ 3,753,491
11 13 n. Merged Area XV	\$ 11,804,074
11 14 o. Merged Area XVI	\$ 6,621,860

11 15 Sec. 6. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT

11 16 APPLICATION COORDINATION.

The department shall work cooperatively with the state

- 11 18 board of regents and other appropriate eligible grantees to
- 11 19 obtain any available federal funding, including grants that
- 11 20 may be available for the establishment and operation of a
- 11 21 teacher intern program.

Sec. 7. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.

- 11 23 Notwithstanding section 272.10, up to 85 percent of any funds
- 11 24 received annually resulting from an increase in fees approved
- 11 25 and implemented for licensing by the state board of
- 11 26 educational examiners after July 1, 1997, and before June 30,
- 11 27 2003, and up to 70 percent of any funds received annually
- 11 28 resulting from an increase in fees approved and implemented
- 11 29 for licensing by the state board after July 1, 2003, shall be
- 11 30 available for the fiscal year beginning July 1, 2005, to the

11 31 state board for purposes related to the state board's duties,

Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program.

CODE: Permits the Board of Educational Examiners to retain up to 85.00% of increased revenues resulting from license fee increases for purposes of Board duties. This provision is effective for fee increases approved after July 1, 1997, and before July 1, 2003. Permits the Board to retain up to 70.00% of increased revenues from fee increases approved after July 1, 2003.

- 11 32 including, but not limited to, additional full-time equivalent
- 11 33 positions. The director of the department of administrative
- 11 34 services shall draw warrants upon the treasurer of state from
- 11 35 the funds appropriated as provided in this section and shall
- 12 1 make the funds resulting from the increase in fees available
- 12 2 during the fiscal year to the state board on a monthly basis.
- 12 3 Sec. 8. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2005-
- 12 4 2006.
- 12 5 1. Notwithstanding section 284.7, subsection 1, paragraph
- 12 6 "a", subparagraph (2), the minimum teacher salary paid by a
- 12 7 school district or area education agency for purposes of
- 12 8 teacher compensation in accordance with chapter 284, for the
- 12 9 fiscal year beginning July 1, 2005, and ending June 30, 2006,
- 12 10 shall be the minimum salary amount the school district or area
- 12 11 education agency paid to a first-year beginning teacher or,
- 12 12 the minimum salary amount the school district or area
- 12 13 education agency would have paid a first-year beginning
- 12 14 teacher if the school district or area education agency had
- 12 15 participated in the program in the 2001-2002 school year, in
- 12 16 accordance with section 284.7, subsection 1, Code Supplement
- 12 17 2001. If the school district or area education agency did not
- 12 18 employ a first-year beginning teacher in the 2001-2002 school
- 12 19 year, the minimum salary is the amount that the district would
- 12 20 have paid a first-year beginning teacher under chapter 284 in
- 12 21 the 2001-2002 school year.
- 12 22 2. Notwithstanding section 284.7, subsection 1, paragraph
- 12 23 "b", subparagraph (2), the minimum career teacher salary paid
- 12 24 to a career teacher who was a beginning teacher in the 2004-
- 12 25 2005 school year, by a school district or area education
- 12 26 agency participating in the student achievement and teacher
- 12 27 quality program, for the school year beginning July 1, 2005,
- 12 28 and ending June 30, 2006, shall be, unless the school district
- 12 29 has a minimum career teacher salary that exceeds thirty

CODE: Maintains the FY 2006 minimum teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a first-year beginning teacher by the school district or area education agency in FY 2002.

CODE: Maintains the FY 2006 minimum career teacher salary required by the Student Achievement and Teacher Quality Program for a career teacher who was a first-year beginning teacher in FY 2005 at \$1,000 above the minimum salary paid a first-year beginning teacher by the school district or AEA in FY 2002. School districts with a minimum career teacher salary that exceeds \$30,000 are exempt from this provision.

- 12 30 thousand dollars, one thousand dollars greater than the
- 12 31 minimum salary amount the school district or area education
- 12 32 agency paid to a first-year beginning teacher if the school
- 12 33 district or area education agency participated in the program
- 12 34 during the 2001-2002 school year, or the minimum salary amount
- 12 35 the school district or area education agency would have paid a
- 13 1 first-year beginning teacher if the school district or area
- 13 2 education agency had participated in the program in the 2001-
- 13 3 2002 school year, in accordance with section 284.7, subsection
- 13 4 1, Code Supplement 2001.
- 13 5 3. Notwithstanding section 284.7, subsection 1, paragraph
- 13 6 "b", subparagraph (2), and except as provided in subsection 2,
- 13 7 the minimum career teacher salary paid by a school district or
- 13 8 area education agency participating in the student achievement
- 13 9 and teacher quality program, for purposes of teacher
- 13 10 compensation in accordance with chapter 284, for the school
- 13 11 year beginning July 1, 2005, and ending June 30, 2006, shall
- 13 12 be the minimum salary amount the school district or area
- 13 13 education agency paid to a career teacher if the school
- 13 14 district or area education agency participated in the program
- 13 15 during the 2001-2002 school year, or, the minimum salary
- 13 16 amount the school district or area education agency would have
- 13 17 paid a career teacher if the school district or area education
- 13 18 agency had participated in the program in the 2001-2002 school
- 13 19 year, in accordance with section 284.7, subsection 1, Code
- 13 20 Supplement 2001.

### 13 21 STATE BOARD OF REGENTS

- 13 22 Sec. 9. There is appropriated from the general fund of the
- 13 23 state to the state board of regents for the fiscal year
- 13 24 beginning July 1, 2005, and ending June 30, 2006, the
- 13 25 following amounts, or so much thereof as may be necessary, to
- 13 26 be used for the purposes designated:

CODE: Maintains the FY 2006 minimum career teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a career teacher by the school district or AEA in FY 2002.

PG LN	LSB1087H	Explanation
13 30 13 31	OFFICE OF STATE BOARD OF REGENTS     a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:	General Fund appropriation to the Board of Regents for the Board Office.  DETAIL: Maintains current level of General Fund support and FTE positions.
13 35 14 1	The state board of regents, the department of management, and the legislative services agency shall cooperate to determine and agree upon, by November 15, 2005, the amount that needs to be appropriated for tuition replacement for the fiscal year beginning July 1, 2006.	Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree upon the FY 2007 Tuition Replacement appropriation by November 15, 2005.
14 4	The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency.	Requires the Board of Regents to issue a monthly financial report.
14 7 14 8 14 9 14 10 14 11 14 12 14 13	b. For allocation by the state board of regents to the state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa to reimburse the institutions for deficiencies in their operating funds resulting from the pledging of tuitions, student fees and charges, and institutional income to finance the cost of providing academic and administrative buildings and facilities and utility services at the institutions:	General Fund appropriation to the Board of Regents for Tuition Replacement.  DETAIL: This is an increase of \$965,957 compared to the estimated net FY 2005 appropriation. The Board uses these funds to pay the debt service on academic revenue bonds for buildings. A portion of the funds needed for debt service will be appropriated from tobacco funds. The amount appropriated from tobacco funds for FY 2006 is expected to be \$10,329,981. This would make a total of \$24,305,412 available to the Board of Regents for debt service in FY 2006. For FY 2005, a total of \$23,969,883 was appropriated as follows: \$13,009,474 from the General Fund, \$10,610,409 from tobacco funds, and \$350,000 from the Rebuild Iowa Infrastructure Fund (RIIF).
	Notwithstanding section 8.33, funds appropriated for the purposes in this lettered paragraph remaining unencumbered or unobligated at the end of the fiscal year shall not revert but	CODE: Permits nonreversion of funds appropriated for tuition replacement.

14	18	shall be available for expenditure for the purposes specified
14	19	in this lettered paragraph during the subsequent fiscal year.
	00	= 6 1 1 1 H 1 1 H 1 H 1 H 1 H 1 H 1 H 1 H
		c. For funds to be allocated to the southwest lowa
		graduate studies center:
14	22	\$ 105,956
	_	d. For funds to be allocated to the siouxland interstate
14	24	metropolitan planning council for the tristate graduate center
14	25	under section 262.9, subsection 21:
14	26	\$ 77,941
4.4	07	
		e. For funds to be allocated to the quad-cities graduate
		studies center:
14	29	\$ 157,144
14	30	f. For funds for regents universities' general operating
14	31	budgets:
14	32	\$ 6,284,644

General Fund appropriation to the Board of Regents for the Southwest lowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the universities' general operating budgets.

DETAIL: This is a new appropriation. These funds will be allocated to each of the three universities on a pro rata basis as recommended by the Regent Partnership for Transformation and Excellence. The Partnership is a four-year strategic plan supported by the Board that seeks a \$40,000,000 million General Fund investment by the General Assembly each year. In exchange for the General Fund investment, the Board has committed to internal reallocations of \$20,000,000 per year and to cap tuition increases at the Higher Education Price Index (HEPI). The estimated HEPI for FY 2006 is 4.00%.

The allocation of funds is expected to be as follows:

University of Iowa (SUI) - \$2,592,416 (41.25%).

Funds appropriated for purposes of this lettered paragraph shall be allocated on a pro rata basis to the universities' general operating budget units by the board as outlined in the state board of regents partnership for transformation and excellence. The state university of lowa, the lowa state university of science and technology, and the university of northern lowa shall each generate matching internal reallocations in an amount equal to 50 percent of the prorated amounts received by the universities pursuant to this lettered paragraph.

2. STATE UNIVERSITY OF IOWA

15 11 .....\$ 90.000

15 10 obligation:

15 12

- 15 19 It is the intent of the general assembly that the

- Iowa State University (ISU) \$2,513,858 (40.00%)
- University of Northern Iowa (UNI) \$1,178,370 (18.75%)

Specifies that allocations of funds to the universities are to be made on a pro rata basis as outlined in the Regent Partnership for Transformation and Excellence. See the allocation of funds above.

Also, requires the three universities to generate matching internal reallocations equal to 50.00% of the General Fund appropriation provided above. Total internal reallocations are expected to be \$3,142,322 as follows:

- SUI \$1,296,208
- ISU \$1,256,929
- UNI \$589,185

General Fund appropriation to the Board of Regents to pay lowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is a new appropriation. There are currently 10 member states in the compact. The purpose of the Compact is to "advance Midwestern higher education through interstate cooperation and resource sharing."

General Fund appropriation to the University of Iowa (SUI) general university budget.

DETAIL: Maintains current level of General Fund support and FTE positions.

Specifies that it is the intent of the General Assembly that the SUI

PG LN LSB1087H	Explanation
15 20 university continue progress on the school of public health 15 21 and the public health initiative for the purposes of 15 22 establishing an accredited school of public health and for 15 23 funding an initiative for the health and independence of 15 24 elderly lowans.	continue progress on the School of Public Health and the Public Health Initiative.
b. University hospitals For salaries, support, maintenance, equipment, and miscellaneous purposes and for medical and surgical treatment of indigent patients as provided in chapter 255, for medical education, and for not more than the following full-time equivalent positions:  5 31	General Fund appropriation to the SUI for the University of Iowa Hospitals and Clinics Indigent Care Program.  DETAIL: Maintains current level of General Fund support and FTE positions.
15 33 (1) The university of lowa hospitals and clinics shall, 15 34 within the context of chapter 255 and when medically 15 35 appropriate, make reasonable efforts to extend the university 16 1 of lowa hospitals and clinics' use of home telemedicine and 16 2 other technologies to reduce the frequency of visits to the 16 3 hospital required by the indigent patients.	Requires the University of Iowa Hospitals and Clinics to make reasonable efforts to use technology to provide care to indigent patients in a manner that reduces patient travel to Iowa City.
16 4 (2) The university of lowa hospitals and clinics shall 16 5 submit quarterly a report regarding the portion of the 16 6 appropriation in this lettered paragraph expended on medical 16 7 education. The report shall be submitted in a format jointly 16 8 developed by the university of lowa hospitals and clinics, the 16 9 legislative services agency, and the department of management, 16 10 and shall delineate the expenditures and purposes of the 16 11 funds.	Requires the University of Iowa Hospitals and Clinics to submit a quarterly report regarding the expenditures for medical education from the Indigent Care appropriation.
16 12 (3) Funds appropriated in this lettered paragraph shall 16 13 not be used to perform abortions except medically necessary 16 14 abortions, and shall not be used to operate the early	Specifies conditions under which abortions may be performed on patients served by the Indigent Patient Care Program.

- 16 15 termination of pregnancy clinic except for the performance of
- 16 16 medically necessary abortions. For the purpose of this
- 16 17 lettered paragraph, an abortion is the purposeful interruption
- 16 18 of pregnancy with the intention other than to produce a live-
- 16 19 born infant or to remove a dead fetus, and a medically
- 16 20 necessary abortion is one performed under one of the following
- 16 21 conditions:
- 16 22 (a) The attending physician certifies that continuing the
- 16 23 pregnancy would endanger the life of the pregnant woman.
- 16 24 (b) The attending physician certifies that the fetus is 16 25 physically deformed, mentally deficient, or afflicted with a
- 16 26 congenital illness.
- 16 27 (c) The pregnancy is the result of a rape which is
- 16 28 reported within 45 days of the incident to a law enforcement
- 16 29 agency or public or private health agency which may include a
- 16 30 family physician.
- 16 31 (d) The pregnancy is the result of incest which is
- 16 32 reported within 150 days of the incident to a law enforcement
- 16 33 agency or public or private health agency which may include a
- 16 34 family physician.
- 16 35 (e) The abortion is a spontaneous abortion, commonly known
- 17 1 as a miscarriage, wherein not all of the products of
- 17 2 conception are expelled.
- 17 3 (4) The total quota allocated to the counties for indigent
- 17 4 patients for the fiscal year beginning July 1, 2005, shall not
- 17 5 be lower than the total quota allocated to the counties for
- 17 6 the fiscal year commencing July 1, 1998. The total quota
- 17 7 shall be allocated among the counties on the basis of the 2000
- 17 8 census pursuant to section 255.16.
- 17 9 c. Psychiatric hospital
- 17 10 For salaries, support, maintenance, equipment,
- 17 11 miscellaneous purposes, for the care, treatment, and
- 17 12 maintenance of committed and voluntary public patients, and
- 17 13 for not more than the following full-time equivalent

Requires the per county quota for indigent care in FY 2006 reflect the changes in population data from the 2000 Census.

General Fund appropriation to the SUI for the Psychiatric Hospital.

DETAIL: Maintains current level of General Fund support and FTE positions.

PG LN L	SB1087H	Explanation
17 14 positions: 17 15 17 16		
17 17 d. Center for disabilities a 17 18 For salaries, support, mai 17 19 and for not more than the fol 17 20 positions: 17 21	intenance, miscellaneous purposes, llowing full-time equivalent \$ 6,363,265	General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).  DETAIL: Maintains current level of General Fund support and FTE positions.
17 23 From the funds appropria 17 24 \$200,000 shall be allocated 17 25 policy group.	ted in this lettered paragraph, for purposes of the employment	Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.  DETAIL: The Group was formerly known as the Creative Employment Options Program.
17 26 e. Oakdale campus 17 27 For salaries, support, mai 17 28 and for not more than the fol 17 29 positions: 17 30	\$ 2,657,335	General Fund appropriation to the SUI for the Oakdale Campus.  DETAIL: Maintains current level of General Fund support and FTE positions.
17 32 f. State hygienic laborato 17 33 For salaries, support, mai 17 34 and for not more than the fol 17 35 positions: 18 1	intenance, miscellaneous purposes, llowing full-time equivalent \$ 3,849,461	General Fund appropriation to the SUI for the State Hygienic Laboratory.  DETAIL: Maintains current level of General Fund support and FTE positions.
<ul><li>18 3 g. Family practice program</li><li>18 4 For allocation by the dean of</li></ul>	the college of medicine, with	General Fund appropriation to the SUI for the Family Practice Program.

PG LN LSB1087H	Explanation
18 5 approval of the advisory board, to qualified participants, to 18 6 carry out chapter 148D for the family practice program, 18 7 including salaries and support, and for not more than the 18 8 following full-time equivalent positions: 18 9	DETAIL: Maintains current level of General Fund support and FTE positions.
18 11 h. Child health care services 18 12 For specialized child health care services, including 18 13 childhood cancer diagnostic and treatment network programs, 18 14 rural comprehensive care for hemophilia patients, and the lowa 18 15 high-risk infant follow-up program, including salaries and 18 16 support, and for not more than the following full-time 18 17 equivalent positions: 18 18	General Fund appropriation to the SUI for Specialized Child Health Care Services.  DETAIL: Maintains current level of General Fund support and FTE positions.
<ul> <li>18 20 <ol> <li>i. Statewide cancer registry</li> <li>18 21</li> <li>For the statewide cancer registry, and for not more than</li> <li>18 22 the following full-time equivalent positions:</li> <li>18 23</li> <li>\$ 178,739</li> <li>18 24</li> <li>FTES</li> <li>2.10</li> </ol> </li></ul>	General Fund appropriation to the SUI for the Statewide Cancer Registry.  DETAIL: Maintains current level of General Fund support and FTE positions.
<ul> <li>j. Substance abuse consortium</li> <li>For funds to be allocated to the lowa consortium for</li> <li>substance abuse research and evaluation, and for not more tha</li> <li>the following full-time equivalent position:</li> <li>64,871</li> <li>TES</li> <li>1.00</li> </ul>	General Fund appropriation to the SUI for the Substance Abuse Consortium.  DETAIL: Maintains current level of General Fund support and FTE positions.
18 31 k. Center for biocatalysis 18 32 For the center for biocatalysis, and for not more than the 18 33 following full-time equivalent positions: 18 34	General Fund appropriation to the SUI for the Center for Biocatalysis.  DETAIL: Maintains current level of General Fund support and FTE positions.

PG LN	LSB1087H	Explanation
18 35	FTEs 6.28	
19 3 medicine and f 19 4 equivalent pos 19 5	y health care initiative in the college of for not more than the following full-time	General Fund appropriation to the SUI Primary Health Care Initiative.  DETAIL: Maintains current level of General Fund support and FTE positions.
19 8 \$330,000 shall 19 9 practice at the	s appropriated in this lettered paragraph, be allocated to the department of family state university of lowa college of medicine tice faculty and support staff.	Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
19 12 For the birtl 19 13 following full-ti 19 14	efects registry  In defects registry and for not more than the sime equivalent position: \$ 44,636	General Fund appropriation to the SUI for the Birth Defects Registry.  DETAIL: Maintains current level of General Fund support and FTE positions.
19 16 3. IOWA S	TATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
19 19 miscellaneous 19 20 full-time equiv 19 21	s, support, maintenance, equipment, spurposes, and for not more than the following	General Fund appropriation to Iowa State University (ISU) for the general operating budget.  DETAIL: Maintains current level of General Fund support and FTE positions.
	ent of the general assembly that the tinue progress on the center for excellence in plant sciences.	Specifies that it is the intent of the General Assembly that ISU continue to make progress on the Plant Science Center.

PG LN	LSB1087H	Explanation
19 29 19 30	b. Agricultural experiment station For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:	General Fund appropriation to ISU for the Agricultural Experiment Station.  DETAIL: Maintains current level of General Fund support and FTE positions.
19 34 19 35 20 1 20 2	economics	General Fund appropriation to ISU for the Cooperative Extension Service.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 5 20 6 20 7 20 8	d. Leopold center For agricultural research grants at Iowa state university under section 266.39B, and for not more than the following full-time equivalent positions:	General Fund appropriation to ISU for the Leopold Center.  DETAIL: Maintains current level of General Fund support and FTE positions.
	For deposit in and the use of the livestock disease research fund under section 267.8:\$ 220,708	General Fund appropriation to ISU for Livestock Disease Research.  DETAIL: Maintains the current level of General Fund support and FTE positions.
20 15 20 16 20 17		General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.  DETAIL: Maintains current level of General Fund support and FTE positions.

PG LN	LSB1087H	Explanation
	\$ 77,831,821 FTEs 1,398.01	
20 23	It is the intent of the general assembly that the university continue to allocate funds for a masters in social work program, the roadside vegetation project, and the lowa office for staff development.	Specifies that it is the intent of the General Assembly that the UNI continue to allocate funds for the Masters in Social Work Program, the lowa Office of Staff Development to assist teachers attempting to achieve national certification, and a roadside vegetation project.
20 28	, ,	General Fund appropriation to the UNI for the Recycle and Reuse Center.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 33 20 34		General Fund appropriation to the lowa School for the Deaf.  DETAIL: This is an increase of \$340,000 and no change in FTE positions compared to the estimated net FY 2005 appropriation. This increase is to provide a 4.00% inflationary increase for operations.
21 2 21 3 21 4 21 5	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:  \$\frac{4,930,295}{5}\$  FTES 81.00	General Fund appropriation to the Iowa Braille and Sight Saving School.  DETAIL: This is an increase of \$190,000 and no change in FTE positions compared to the estimated net FY 2005 appropriation. This increase is to provide a 4.00% inflationary increase for operations.
21 8 21 9 21 10 21 11	7. TUITION AND TRANSPORTATION COSTS For payment to local school boards for the tuition and transportation costs of students residing in the lowa braille and sight saving school and the state school for the deaf pursuant to section 262.43 and for payment of certain clothing, prescription, and transportation costs for students	General Fund appropriation for tuition and transportation costs of certain students attending the lowa School for the Deaf and the lowa Braille and Sight Saving School.  DETAIL: Maintains current level of General Fund support.

21	13	at these schools pursuant to section 270.5:
21	14	\$ 15,020
	15	
		the fiscal year beginning July 1, 2005, and ending June 30,
		2006, the department of human services shall continue the
		supplemental disproportionate share and a supplemental
		indirect medical education adjustment applicable to state-
		owned acute care hospitals with more than 500 beds and shall
		reimburse qualifying hospitals pursuant to that adjustment
		with a supplemental amount for services provided medical
		assistance recipients. The adjustment shall generate
		supplemental payments intended to equal the state
		appropriation made to a qualifying hospital for treatment of
		indigent patients as provided in chapter 255. To the extent
		of the supplemental payments, a qualifying hospital shall,
21	28	after receipt of the funds, transfer to the department of
		human services an amount equal to the actual supplemental
21	30	payments that were made in that month. The aggregate amounts
21	31	for the fiscal year shall not exceed the state appropriation
21	32	made to the qualifying hospital for treatment of indigent
21	33	patients as provided in chapter 255. The department of human
21	34	services shall deposit these funds in the department's medical
21	35	assistance account. To the extent that state funds
22	1	appropriated to a qualifying hospital for the treatment of
22	2	indigent patients as provided in chapter 255 have been
22	3	transferred to the department of human services as a result of

4 these supplemental payments made to the qualifying hospital,
5 the department shall not, directly or indirectly, recoup the
6 supplemental payments made to a qualifying hospital for any
7 reason, unless an equivalent amount of the funds transferred
8 to the department of human services by a qualifying hospital
9 pursuant to this provision is transferred to the qualifying

If the state supplemental amount allotted to the state of

22 12 Iowa for the federal fiscal year beginning October 1, 2005,

22 10 hospital by the department.

22 11

Specifies procedures for the SUI and the Department of Human Services (DHS) regarding the Supplemental Disproportionate Share Payment System permitted by the federal government.

DETAIL: This language allows federal receipts received by the SUI Hospitals and Clinics to be deposited directly into the DHS Medical Assistance account rather than being deposited into the General Fund. This language allows the appropriation to the DHS for Medical Assistance to be reduced, as these funds will be deposited directly to the DHS account by the federal government. This is an accounting transaction only and does not change the amount of federal receipts or State expenditures for Medical Assistance.

22 13 and ending September 30, 2006, pursuant to section 1923(f)(3)	

- 22 14 of the federal Social Security Act, as amended, or pursuant to 22 15 federal payments for indirect medical education is greater
- 22 16 than the amount necessary to fund the federal share of the
- 22 17 supplemental payments specified in the preceding paragraph,
- 22 18 the department of human services shall increase the
- 22 19 supplemental disproportionate share or supplemental indirect
- 22 20 medical education adjustment by the lesser of the amount
- 22 21 necessary to utilize fully the state supplemental amount or
- 22 22 the amount of state funds appropriated to the state university
- 22 23 of lowa general education fund and allocated to the university
- 22 24 for the college of medicine. The state university of lowa
- 22 25 shall transfer from the allocation for the college of medicine
- 22 26 to the department of human services, on a monthly basis, an
- 22 27 amount equal to the additional supplemental payments made
- 22 28 during the previous month pursuant to this paragraph. A
- 22 29 qualifying hospital receiving supplemental payments pursuant
- 22 30 to this paragraph that are greater than the state
- 22 31 appropriation made to the qualifying hospital for treatment of
- 22 32 indigent patients as provided in chapter 255 shall be
- 22 33 obligated as a condition of its participation in the medical
- 22 34 assistance program to transfer to the state university of lowa
- 22 35 general education fund on a monthly basis an amount equal to
- 23 1 the funds transferred by the state university of lowa to the
- 23 2 department of human services. To the extent that state funds
- 23 3 appropriated to the state university of lowa and allocated to
- 23 4 the college of medicine have been transferred to the
- 23 5 department of human services as a result of these supplemental
- 23 6 payments made to the qualifying hospital, the department shall
- 23 7 not, directly or indirectly, recoup these supplemental
- 23 8 payments made to a qualifying hospital for any reason, unless
- 23 9 an equivalent amount of the funds transferred to the
- 23 10 department of human services by the state university of lowa
- 23 11 pursuant to this paragraph is transferred to the qualifying
- 23 12 hospital by the department.
- Continuation of the supplemental disproportionate share and
- 23 14 supplemental indirect medical education adjustment shall

23 15 preserve the funds available to the university hospital for

23 16 medical and surgical treatment of indigent patients as

23 17 provided in chapter 255 and to the state university of lowa

23 18 for educational purposes at the same level as provided by the

23 19 state funds initially appropriated for that purpose.

23 20 The department of human services shall, in any compilation

23 21 of data or other report distributed to the public concerning

23 22 payments to providers under the medical assistance program,

23 23 set forth reimbursements to a qualifying hospital through the

23 24 supplemental disproportionate share and supplemental indirect

23 25 medical education adjustment as a separate item and shall not

23 26 include such payments in the amounts otherwise reported as the

23 27 reimbursement to a qualifying hospital for services to medical

23 28 assistance recipients.

23 29 For purposes of this section, "supplemental payment" means

23 30 a supplemental payment amount paid for medical assistance to a

23 31 hospital qualifying for that payment under this section.

23 32 Sec. 11. For the fiscal year beginning July 1, 2005, and

23 33 ending June 30, 2006, the state board of regents may use

23 34 notes, bonds, or other evidences of indebtedness issued under

23 35 section 262.48 to finance projects that will result in energy

24 1 cost savings in an amount that will cause the state board to

24 2 recover the cost of the projects within an average of six

24 3 years.

24 4 Sec. 12. Notwithstanding section 270.7, the department of

24 5 administrative services shall pay the state school for the

24 6 deaf and the lowa braille and sight saving school the moneys

24 7 collected from the counties during the fiscal year beginning

24 8 July 1, 2005, for expenses relating to prescription drug costs

 $\,$  24  $\,$  9 for students attending the state school for the deaf and the

24 10 lowa braille and sight saving school.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

CODE: Allocates 55.00% of the interest earned on the Permanent

- 24 12 amended to read as follows:
- 24 13 1. Fifty-five percent of the moneys deposited in the fund
- 24 14 to the department of education for allocation to the reading
- 24 15 recovery center council to assist school districts in
- 24 16 developing reading recovery programs. The council shall
- 24 17 submit a report on the use of the moneys it receives pursuant
- 24 18 to this subsection annually to the department of education,
- 24 19 the legislative services agency, and the chairpersons and
- 24 20 ranking members of the house and senate standing committees on
- 24 21 education and the joint appropriations subcommittee on
- 24 22 education not later than January 15.
- 24 23 Sec. 14. Section 261.25, subsection 1, Code 2005, is
- 24 24 amended to read as follows:
- 24 25 1. There is appropriated from the general fund of the
- 24 26 state to the commission for each fiscal year the sum of forty-
- 24 27 seven forty-eight million one eight hundred fifty-seven
- 24 28 twenty-three thousand five hundred fifteen seventy-five
- 24 29 dollars for tuition grants. From the funds appropriated in
- 24 30 this subsection, not more than three million four hundred
- 24 31 thousand dollars may be distributed to private institutions
- 24 32 whose income is not exempt from taxation under section 501(c)
- 24 33 of the Internal Revenue Code and whose students were eligible
- 24 34 to receive lowa tuition grant moneys in the fiscal year
- 24 35 beginning July 1, 2003.
- 25 1 Sec. 15. Section 284.13, subsection 1, paragraphs a
- 25 2 through c, Code 2005, are amended to read as follows:
- 25 3 a. For each fiscal year in the fiscal period beginning
- 25 4 July 1, 2003, and ending June 30, <del>2005</del> <u>2006</u>, the department
- 25 5 shall reserve up to five hundred thousand dollars of any
- 25 6 moneys appropriated for purposes of this chapter. For each
- 25 7 fiscal year in which moneys are appropriated by the general
- 25 8 assembly for purposes of team-based variable pay pursuant to
- 25 9 section 284.11, the amount of moneys allocated to school

School Fund to the Iowa Reading Recovery Council to assist school districts in developing Reading Recovery programs. Requires the Council to submit a report on the use of the funds to the Department of Education, the Legislative Services Agency, the House and Senate Education Committees, and the Joint Education Appropriations Subcommittee by January 15 annually.

DETAIL: The Reading Recovery Center at the University of Iowa was closed in November 2004. The Iowa Reading Recovery Council has been established to assume the Center's responsibilities.

CODE: General Fund standing appropriation of \$48,823,575 for the Tuition Grant Program within the College Student Aid Commission.

DETAIL: This is an increase of \$1,666,060 compared to the estimated net FY 2005 appropriation. This level of funding will increase the average grant from \$2,947 to \$3,051 for approximately 16,000 students (assumes same number of students as FY 2005). The statutory maximum grant remains unchanged at \$4,000.

CODE: Allocates up to \$500,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for teambased variable pay.

DETAIL: Maintains the current level of General Fund support.

25 10 districts shall be in the proportion that the basic enrollment

- 25 11 of a school district bears to the sum of the basic enrollments
- 25 12 of all participating school districts for the budget year.
- 25 13 However, the per pupil amount distributed to a school district
- 25 14 under the pilot program shall not exceed one hundred dollars.
- 25 15 b. For the fiscal year beginning July 1, <del>2004</del> 2005, and
- 25 16 ending June 30, 2005 2006, to the department of education, the
- 25 17 amount of one two million one hundred thousand dollars for the
- 25 18 issuance of national board certification awards in accordance
- 25 19 with section 256.44.
- 25 20 c. For the fiscal year beginning July 1, <del>2004</del> 2005, and
- 25 21 succeeding fiscal years, an amount up to three four million
- 25 22 five one hundred thousand dollars for first-year and second-
- 25 23 year beginning teachers, to the department of education for
- 25 24 distribution to school districts for purposes of the beginning
- 25 25 teacher mentoring and induction programs. A school district
- 25 26 shall receive one thousand three hundred dollars per beginning
- 25 27 teacher participating in the program. If the funds
- 25 28 appropriated for the program are insufficient to pay mentors
- 25 29 and school districts as provided in this paragraph, the
- 25 30 department shall prorate the amount distributed to school
- 25 31 districts based upon the amount appropriated. Moneys received
- 25 32 by a school district pursuant to this paragraph shall be
- 25 33 expended to provide each mentor with an award of five hundred
- 25 34 dollars per semester, at a minimum, for participation in the
- 25 35 school district's beginning teacher mentoring and induction
- 26 1 program; to implement the plan; and to pay any applicable
- 26 2 costs of the employer's share of contributions to federal
- 26 3 social security and the lowa public employees' retirement
- 26 4 system or a pension and annuity retirement system established
- 26 5 under chapter 294, for such amounts paid by the district.

CODE: Allocates \$2,000,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for the issuance of National Board Certification awards.

DETAIL: This is an increase of \$900,000 compared to the FY 2005 allocation.

CODE: Allocates \$4,100,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for the Beginning Teacher Mentoring and Induction Program.

DETAIL: This is an increase of \$600,000 compared to the FY 2005 allocation.

- 26 7 2005, is amended to read as follows:
- 26 8 e. For the fiscal year beginning July 1, 2004 2005, and
- 26 9 ending June 30, 2005 2006, up to two one hundred fifty eighty-
- 26 10 five thousand dollars to the department of education for
- 26 11 purposes of implementing the career development program
- 26 12 requirements of section 284.6, and the review panel
- 26 13 requirements of section 284.9. From the moneys allocated to
- 26 14 the department pursuant to this paragraph, not less than
- 26 15 seventy-five ten thousand dollars shall be used to administer-
- 26 16 the ambassador to education position in accordance with
- 26 17 section 256.45 distributed to the board of educational
- 26 18 examiners for purposes of convening an educator licensing
- 26 19 review working group. A portion of the funds allocated to the
- 26 20 department for purposes of this paragraph may be used by the
- 26 21 department for administrative purposes. Notwithstanding
- 26 22 section 8.33, moneys allocated for purposes of this paragraph
- 26 23 prior to July 1, 2004, which remain unobligated or unexpended
- 26 24 at the end of the fiscal year for which the moneys were
- 26 25 appropriated, shall remain available for expenditure for the
- 26 26 purposes for which they were allocated, for the fiscal year
- 26 27 beginning July 1, 2004, and ending June 30, 2005.
- 26 28 Sec. 17. Section 284.13, subsection 1, Code 2005, is
- 26 29 amended by adding the following new paragraph:
- 26 30 <u>NEW PARAGRAPH</u>. dd. For the fiscal year beginning July 1,
- 26 31 2005, and ending June 30, 2006, up to ten million dollars to
- 26 32 the department of education for use by school districts to add
- 26 33 one additional teacher contract day to the school calendar.
- 26 34 Prior to receiving funds under this paragraph, a school
- 26 35 district shall submit for approval to the department the
- 27 1 school district's professional development plan for use of the
- 27 2 moneys. From the moneys allocated to the department pursuant
- 27 3 to this paragraph, not less than seventy-five thousand dollars
- 27 4 shall be used to administer the ambassador to education
- 27 5 position in accordance with section 256.45 and the reporting
- 27 6 and plan requirements of this subsection shall not apply to

Achievement and Teacher Quality Program appropriation for the Career Development Program. Of that amount, \$10,000 is allocated to the Board of Educational Examiners for purposes of convening an educator licensing review working group.

DETAIL: This is a decrease of \$65,000 compared to the FY 2005 allocation. A sub-allocation of \$75,000 for the Ambassador to Education Program has been removed from this allocation. A new sub-allocation of \$10,000 for the Board of Educational Examiners offsets the reduction.

CODE: Allocates up to \$10,000,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation to add one additional teacher contract day to the school calendar. Requires school districts to submit a professional development plan to the Department of Education prior to receiving funds. Allocates \$75,000 from the total allocation to administer the Ambassador to Education Program. Requires the Department of Education to submit a report on the use of the funds to the House and Senate Education Committees, the Joint Education Appropriations Subcommittee, and the Legislative Services Agency by January 15, 2006.

27		this allocation. The department shall submit a report on
27		school district use of the moneys distributed pursuant to this
27		paragraph to the chairpersons and ranking members of the house
27		and senate standing committees on education, the joint
27		appropriations subcommittee on education, and the legislative
27	12	services agency not later than January 15, 2006.
27		
27		
		from the general fund of the state to the college student aid
		commission, the department for the blind, the department of
		cultural affairs, the department of education, and the state
27		board of regents and its institutions.
27	19	
		its administration.
27		., ,
		commission for general administrative purposes, student aid
		programs, an initiative directing primary care physicians to
		areas of the state experiencing physician shortages,
		forgivable loans for Des Moines university osteopathic
		medical center students, the national guard educational
		assistance program, and the teacher shortage forgivable loan
		program. The bill nullifies the \$2.75 million standing
		appropriation for the lowa work-study program for fiscal year
		2005-2006. The bill increases the standing appropriation for
		lowa tuition grants by approximately \$1.6 million. The bill
		amends a Code provision to replace a reference to the reading
		recovery center with a reference to the reading recovery
		council and requires the council to provide an annual report
27		on use of the state funds to the department of education, the
28		legislative services agency, and the general assembly.
28		The bill appropriates to the department of cultural affairs
28		for its arts, historical and administration divisions, for
28		historic sites, and for community cultural grants.
28		The bill appropriates moneys to the department of education
28	6	for purposes of the department's general administration,

28	7	vocational	education	administration,	division of	vocational

- 28 8 rehabilitation services, independent living, state library for
- 28 9 general administration and the enrich lowa program, library
- 28 10 service area system, public broadcasting division, regional
- 28 11 telecommunications councils, vocational education to secondary
- 28 12 schools, school food service, Iowa empowerment fund, textbooks
- 28 13 for nonpublic school pupils, student achievement and teacher
- 28 14 quality program including an allocation for school districts
- 28 15 to fund an additional teacher contract day and community
- 28 16 colleges.
- 28 17 The bill appropriates moneys to the state board of regents
- 28 18 for the board office, for tuition replacement, universities'
- 28 19 general operating budgets, the southwest lowa graduate studies
- 28 20 center, the tristate graduate center, the quad-cities graduate
- 28 21 studies center, lowa's obligation as a member of the
- 28 22 Midwestern higher education compact, the state university of
- 28 23 Iowa, Iowa state university of science and technology, the
- 28 24 university of northern lowa, the lowa school for the deaf, the
- 28 25 Iowa braille and sight saving school, and for tuition and
- 28 26 transportation costs for students residing in the lowa braille
- 28 27 and sight saving school, and the lowa school for the deaf.
- 28 28 LSB 1087HA 81
- 28 29 kh:mg/cf/24.1

# Summary Data General Fund

HSB 256	Actual FY 2003	 Actual FY 2004	E	stimated Net FY 2005	He	ouse Subcom FY 2006	ouse Sub vs Net FY 2005	Page & Line Number
	 (1)	 (2)		(3)		(4)	(5)	(6)
Education	\$ 851,182,615	\$ 882,203,667	\$	892,987,731	\$	932,987,731	\$ 40,000,000	
Grand Total	\$ 851,182,615	\$ 882,203,667	\$	892,987,731	\$	932,987,731	\$ 40,000,000	

HSB 256	 Actual FY 2003	 Actual FY 2004	 stimated Net FY 2005	Ho	ouse Subcom FY 2006	ouse Sub vs Net FY 2005	Page & Line Number
	 (1)	 (2)	 (3)		(4)	(5)	(6)
Blind, Iowa Commission for the							
Department for the Blind	\$ 1,492,340	\$ 1,545,797	\$ 1,591,275	\$	1,886,842	\$ 295,567	PG 1LN 7
College Aid Commission							
Operations & Loan Program							
Scholarship and Grant Admin	\$ 285,964	\$ 299,577	\$ 349,494	\$	349,494	\$ 0	PG 1 LN 18
Student Aid Prg. (IA Grants)	1,029,884	1,029,784	1,029,784		1,029,784	0	PG 1 LN 24
Osteopathic Forgivable Loans			50,000		50,000	0	PG 1 LN 27
Osteopathic University Prime	355,334	347,339	346,451		346,451	0	PG 2LN 1
National Guard Loan Program	1,175,000	1,146,739	2,900,000		3,800,000	900,000	PG 2LN 5
Teacher Shortage Forgive. Loan	 472,279	461,653	 460,472		285,000	 -175,472	PG 2LN 9
Total Operations & Loan Program	3,318,461	3,285,092	5,136,201		5,860,729	724,528	
Standing Grant & Loan Program							
Tuition Grant Program Standing	46,117,964	45,200,787	47,157,515		48,823,575	1,666,060	PG 24 LN 23
Scholarship Program Standing	477,103	446,986	465,175		465,175	0	
Voc Tech Grant - Standing	2,375,657	 2,277,714	2,533,115		2,533,115	 0	
Total Standing Grant & Loan Program	 48,970,724	47,925,487	 50,155,805		51,821,865	 1,666,060	
Total College Aid Commission	\$ 52,289,185	\$ 51,210,579	\$ 55,292,006	\$	57,682,594	\$ 2,390,588	
Cultural Affairs, Dept. of							
Cultural Affairs - Admin.	\$ 210,214	\$ 214,475	\$ 235,636	\$	235,636	\$ 0	PG 2 LN 24
Cultural Grants	300,000	299,240	299,240		299,240	0	PG 2 LN 32
State Historical Society	2,745,207	2,876,505	3,040,920		3,040,920	0	PG 3LN 1
Historical Sites	523,024	527,800	526,459		526,459	0	PG 3LN 7
Iowa Arts Council	1,161,246	1,160,437	1,157,486		1,157,486	0	PG 3 LN 11
Governors' Papers	 		 			 0	
Total Cultural Affairs, Dept. of	\$ 4,939,691	\$ 5,078,457	\$ 5,259,741	\$	5,259,741	\$ 0	

HSB 256	 Actual FY 2003		Actual FY 2004	_E	stimated Net FY 2005	H	ouse Subcom FY 2006	ouse Sub vs t Net FY 2005	Page & Line Number
	 (1)		(2)		(3)		(4)	 (5)	(6)
Education, Department of									
Administration									
Dept. of Ed. Administration	\$ 4,928,249	\$	5,181,134	\$	5,419,542	\$	5,419,542	\$ 0	PG 3 LN 23
Vocational Ed. Admin.	477,139		516,108		514,828		514,828	0	PG 4LN 8
Board of Ed. Examiners	41,688		40,974					0	
Vocational Rehabilitation	4,185,341		4,289,621		4,340,050		4,340,050	0	PG 4 LN 14
Independent Living	54,533		54,288		54,150		54,150	0	PG 5LN 7
State Library	1,222,051		1,265,788		1,378,555		1,378,555	0	PG 5 LN 18
Library Service Areas	1,411,854		1,380,087		1,376,558		1,376,558	0	PG 7 LN 22
Iowa Public Television	6,200,841		6,442,718		6,596,394		7,356,722	760,328	PG 7 LN 25
IPTV - Regional Councils	1,612,500		1,604,891		1,600,806		1,240,478	-360,328	PG 7 LN 31
School Food Service	 2,574,034		2,516,118		2,509,683		2,509,683	0	PG 8 LN 16
Total Administration	22,708,230		23,291,727		23,790,566		24,190,566	400,000	
Grants & State Aid									
AEA Sharing Support								0	
Sharing Incentives								0	
Enrich Iowa Libraries	1,741,982		1,702,787		1,698,432		1,698,432	0	PG 5 LN 24
Vocational Educ Secondary	2,938,488		2,944,434		2,936,904		2,936,904	0	PG 8LN 4
Empowerment Bd - Early Child.	13,724,712		13,415,906		13,381,594		22,481,594	9,100,000	PG 8 LN 21
Nonpublic Textbooks	578,880		565,855		590,458		614,058	23,600	PG 10 LN 17
Student Achievement	16,100,000		43,230,004		45,283,894		59,818,894	14,535,000	PG 10 LN 24
Jobs For America's Grads					400,000			-400,000	
Achievement Gap					500,000			 -500,000	
Total Grants & State Aid	 35,084,062	'	61,858,986		64,791,282		87,549,882	22,758,600	
Community College									
MAS - General Aid	 138,585,680		136,127,396		139,779,244		146,063,888	6,284,644	PG 10 LN 29
Total Education, Department of	\$ 196,377,972	\$	221,278,109	\$	228,361,092	\$	257,804,336	\$ 29,443,244	

HSB 256	 Actual FY 2003		Actual FY 2004	E	stimated Net FY 2005	He	ouse Subcom FY 2006	ouse Sub vs t Net FY 2005	Page & Line Number
	 (1)	_	(2)		(3)		(4)	 (5)	(6)
Regents, Board of									
Regents, Board of									
Regents Board Office	\$ 1,148,244	\$	1,163,373	\$	1,167,137	\$	1,167,137	\$ 0	PG 13 LN 27
Tuition Replacement			13,042,831		13,009,474		13,975,431	965,957	PG 14 LN 6
Southwest Iowa Resource Center	105,985		106,228		105,956		105,956	0	PG 14 LN 20
Tri State Graduate Center	78,065		78,141		77,941		77,941	0	PG 14 LN 23
Quad Cities Graduate Center	157,799		157,547		157,144		157,144	0	PG 14 LN 27
Regents Universities							6,284,644	6,284,644	PG 14 LN 30
Regents Special Schools								0	
Regents Health Services								0	
Regents Natural Resources								0	
Regents Economic Development								0	
University of Iowa Hygienic Lab								0	
Midwest Higher Ed Compact							90,000	90,000	PG 15 LN 8
Total Regents, Board of	1,490,093		14,548,120		14,517,652		21,858,253	7,340,601	
University of Iowa									
Univ. of Iowa: Gen. University	222,319,484		220,501,286		220,131,572		220,131,572	0	PG 15 LN 13
Indigent Patient Program: UIHC	28,159,909		27,354,545		27,284,584		27,284,584	0	PG 15 LN 25
Psychiatric Hospital	7,202,200		7,061,115		7,043,056		7,043,056	0	PG 17 LN 9
Center Dis. & Dev. (Hosp-Sch)	6,459,930		6,379,581		6,363,265		6,363,265	0	PG 17 LN 17
Oakdale Campus	2,728,074		2,664,149		2,657,335		2,657,335	0	PG 17 LN 26
University Hygienic Laboratory	3,819,323		3,812,270		3,849,461		3,849,461	0	PG 17 LN 32
Family Practice Program	2,123,084		2,081,271		2,075,948		2,075,948	0	PG 18 LN 3
SCHS - Hemophilia, Cancer	628,576		650,730		649,066		649,066	0	PG 18 LN 11
State of Iowa Cancer Registry	184,676		179,197		178,739		178,739	0	PG 18 LN 20
SUI Substance Abuse Consortium	66,424		65,037		64,871		64,871	0	PG 18 LN 25
Biocatalysis	917,754		883,644		881,384		881,384	0	PG 18 LN 31

HSB 256	Actual FY 2003	Actual FY 2004	Estimated Net FY 2005	House Subcom FY 2006	House Sub vs Est Net FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
Regents, Board of (cont.)						
University of Iowa (cont.)						
Primary Health Care	783,918	761,823	759,875	759,875	0	PG 19 LN 1
Iowa Birth Defects Registry	45,813	44,750	44,636	44,636	0	PG 19 LN 11
Total University of Iowa	275,439,165	272,439,398	271,983,792	271,983,792	0	
Iowa State University						
Iowa State: Gen. University	175,588,206	173,633,827	173,269,729	173,269,729	0	PG 19 LN 17
ISU Ag & Home Ec. Exp. Sta.	31,874,032	31,099,057	31,019,520	31,019,520	0	PG 19 LN 26
ISU Cooperative Extension	20,140,175	19,789,043	19,738,432	19,738,432	0	PG 19 LN 32
ISU Leopold Center	487,825	465,510	464,319	464,319	0	PG 20 LN 4
Livestock Disease Research	232,749	221,274	220,708	220,708	0	PG 20 LN 10
Total Iowa State University	228,322,987	225,208,711	224,712,708	224,712,708	0	
Univ. of Northern Iowa						
University of Northern Iowa	78,589,015	78,004,006	77,831,821	77,831,821	0	PG 20 LN 15
Recycling & Reuse Center	214,188	212,401	211,858	211,858	0	PG 20 LN 25
Total Univ. of Northern Iowa	78,803,203	78,216,407	78,043,679	78,043,679	0	
Special Schools						
lowa School for the Deaf	7,698,218	8,120,310	8,470,471	8,810,471	340,000	PG 20 LN 30
Braille & Sight Saving School	4,314,658	4,543,016	4,740,295	4,930,295	190,000	PG 21 LN 1
Tuition and Transportation	15,103	14,763	15,020	15,020	0	PG 21 LN 7
Total Special Schools	12,027,979	12,678,089	13,225,786	13,755,786	530,000	
Total Regents, Board of	\$ 596,083,427	\$ 603,090,725	\$ 602,483,617	\$ 610,354,218	\$ 7,870,601	
Total Education	\$ 851,182,615	\$ 882,203,667	\$ 892,987,731	\$ 932,987,731	\$ 40,000,000	

# **Summary Data** FTE

HSB 256	Actual FY 2003	Actual FY 2004	Estimated Net FY 2005	House Subcom FY 2006	House Sub vs Est Net FY 2005	Page & Line Number
-	(1)	(2)	(3)	(4)	(5)	(6)
Education	17,494.53	17,620.31	19,644.23	19,619.52	-24.71	
Grand Total	17,494.53	17,620.31	19,644.23	19,619.52	-24.71	

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HSB 256	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Subcom FY 2006	House Sub vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
Blind, Iowa Commission for the						
Department for the Blind	98.25	103.32	139.48	109.50	-29.98	PG 1LN 7
College Aid Commission						
Scholarship and Grant Admin	4.67	3.97	4.30	4.30	0.00	PG 1 LN 18
Cultural Affairs, Dept. of						
Cultural Affairs - Admin.	1.26	1.03	1.17		-1.17	PG 2 LN 24
State Historical Society	49.13	50.50	53.83	66.00	12.17	PG 3LN 1
Historical Sites	6.61	7.43	8.00		-8.00	PG 3LN 7
Iowa Arts Council	5.70	7.67	9.05	11.25	2.20	PG 3 LN 11
Total Cultural Affairs, Dept. of	62.70	66.63	72.05	77.25	5.20	
Education, Department of						
Dept. of Ed. Administration	97.50	75.73	81.27	81.27	0.00	PG 3 LN 23
Vocational Ed. Admin.	14.60	11.38	13.80	13.80	0.00	PG 4LN 8
Vocational Rehabilitation	240.31	243.73	273.50	273.50	0.00	PG 4 LN 14
Independent Living	1.25	1.27	1.00	1.00	0.00	PG 5LN 7
State Library	18.00	16.15	18.00	18.00	0.00	PG 5 LN 18
Library Service Areas					0.00	PG 7 LN 22
Iowa Public Television	67.53	61.77	77.93	86.00	8.07	PG 7 LN 25
IPTV - Regional Councils	5.71	5.98	8.00		-8.00	PG 7 LN 31
Total Education, Department of	444.90	416.01	473.50	473.57	0.07	
Regents, Board of						
Regents, Board of						
Regents Board Office	15.50	16.83	16.00	16.00	0.00	PG 13 LN 27
Regents Universities	10.00	10.00	10.00	10.00	0.00	PG 14 LN 30
Regents Special Schools					0.00	I G III LIN 30
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HSB 256	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Subcom FY 2006	House Sub vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
Regents, Board of (cont.)						
Regents, Board of (cont.) Regents Health Services					0.00	
Regents Natural Resources					0.00	
Regents Economic Development					0.00	
University of Iowa Hygienic Lab					0.00	
Total Regents, Board of	15.50	16.83	16.00	16.00	0.00	
University of Iowa						
Univ. of Iowa: Gen. University	4,049.47	3,964.73	5,058.55	5,058.55	0.00	PG 15 LN 13
Indigent Patient Program: UIHC	5,747.05	5,929.37	6,877.34	6,877.34	0.00	PG 15 LN 25
Psychiatric Hospital	264.78	268.72	269.65	269.65	0.00	PG 17 LN 9
Center Dis. & Dev. (Hosp-Sch)	115.97	121.98	130.37	130.37	0.00	PG 17 LN 17
Oakdale Campus	43.25	42.66	38.25	38.25	0.00	PG 17 LN 26
University Hygienic Laboratory	101.77	101.00	102.50	102.50	0.00	PG 17 LN 32
Family Practice Program	190.77	190.53	190.40	190.40	0.00	PG 18 LN 3
SCHS - Hemophilia, Cancer	54.37	72.02	57.97	57.97	0.00	PG 18 LN 11
State of Iowa Cancer Registry	1.74	1.41	2.10	2.10	0.00	PG 18 LN 20
SUI Substance Abuse Consortium	0.81	0.90	1.00	1.00	0.00	PG 18 LN 25
Biocatalysis	6.62	7.11	6.28	6.28	0.00	PG 18 LN 31
Primary Health Care	7.36	6.66	5.89	5.89	0.00	PG 19 LN 1
Iowa Birth Defects Registry	1.02	0.98	1.00	1.00	0.00	PG 19 LN 11
Total University of Iowa	10,584.98	10,708.07	12,741.30	12,741.30	0.00	
Iowa State University						
Iowa State: Gen. University	3,837.22	3,971.34	3,647.42	3,647.42	0.00	PG 19 LN 17
ISU Ag & Home Ec. Exp. Sta.	485.29	437.13	546.98	546.98	0.00	PG 19 LN 26
ISU Cooperative Extension	354.08	289.29	383.34	383.34	0.00	PG 19 LN 32
ISU Leopold Center	7.10	7.36	11.25	11.25	0.00	PG 20 LN 4
Total lowa State University	4,683.69	4,705.12	4,588.99	4,588.99	0.00	

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HSB 256	Actual FY 2003 (1)	Actual FY 2004 (2)	Estimated FY 2005 (3)	House Subcom FY 2006 (4)	House Sub vs Est FY 2005 (5)	Page & Line Number (6)
	(1)	(2)	(3)	(4)	(3)	(0)
Regents, Board of (cont.)						
Univ. of Northern Iowa						
University of Northern Iowa	1,398.01	1,398.01	1,398.01	1,398.01	0.00	PG 20 LN 15
Recycling & Reuse Center	3.00	3.00	3.00	3.00	0.00	PG 20 LN 25
Total Univ. of Northern Iowa	1,401.01	1,401.01	1,401.01	1,401.01	0.00	
Special Schools						
lowa School for the Deaf	126.60	126.60	126.60	126.60	0.00	PG 20 LN 30
Braille & Sight Saving School	72.23	72.75	81.00	81.00	0.00	PG 21 LN 1
Total Special Schools	198.83	199.35	207.60	207.60	0.00	
Total Regents, Board of	16,884.01	17,030.38	18,954.90	18,954.90	0.00	
Total Education	17,494.53	17,620.31	19,644.23	19,619.52	-24.71	